

# English 2 and World History Syllabus

Mrs. Oloya & Mrs. Longoria

## CLASS DESCRIPTION

This course is designed to prepare students to communicate effectively in modern society and to understand the role history plays in shaping the world. Through close alignment between English 2 and World History, students will be exposed to close textual study of both fiction and nonfiction that explore important themes that exist throughout history, literature, and life. Students will focus on historical context, author's craft and purpose, and a variety of writing styles. The purpose of this course is to enable students to read complex texts with understanding, to respond critically aloud and in writing, and to connect the past with the present and future.

## COURSE OVERVIEW

- Unit 1: Culture and Identity: This unit will explore the impact culture, group affiliation, ethnicity, a desire to improve one's world, and beliefs have on personal identity. This unit will also discuss how beliefs and practices evolve over time.
- Unit 2: Social Problems and Changes: This unit will explore the balance between individual rights and the responsibility to act when faced with injustice. This unit will also discuss how individuals impact history.
- Unit 3: Causes and Effects of War: This unit will explore how the absolute power of dictators leads to abuse of power. This unit will also discuss how religion and culture influence local and international interactions and conflicts.
- Unit 4: Modern Voices and History: This unit will explore how people express what they are passionate about. This unit will also discuss how fervent beliefs affect people, communities, and the world.

## TUTORIALS

Any student who is struggling with an assignment or concept is encouraged to seek help. Tutorials will be available in the classroom after school on Wednesdays from 3:05-4:10 for students who want extra help or practice. If a student is not able to attend Wednesday tutorials, it may be possible to make a tutorial appointment for another time as the teacher's schedule and duty permit. Please understand that after school bus transportation for tutorials will only be offered Wednesday. All other days, students must arrange their own transportation home from tutorials.

## REASSESSMENT

Students have one chance to reassess summative grades with scores less than 70% during tutorials the week after the assessment is returned. The assessment will be changed to deter cheating.

## TECHNOLOGY

Technology will be used extensively, so use it responsibly and maturely. Students will receive a technology form with sign up codes for the various technology services that will be used in class. These include but are not limited to Remind 101, Classroom Google, BrainPop, EdPuzzle, and No Red Ink.

## GRADING POLICIES

Grades are available in the HAC Portal at [www.humbleisd.net](http://www.humbleisd.net). Please check HAC regularly, and feel free to ask any questions you may have about a particular grade. This can be done before or after class or via email.

Formative Assignments:	40%
<u>Summative Assignments:</u>	<u>60%</u>
Total:	100%

Attendance is **extremely** important to a student's grade and performance in school. In the event that the student is absent, makeup work must be asked for the next day he or she is in class unless the absence is expected such as absences due to extracurricular activities, in which case the student should ask for work prior to the absence so the work can be completed and submitted on time. When absent, the student will have the same amount of days absent to complete this assignment. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment per district guidelines.

Late work is strongly discouraged and will not be accepted for in-class assignments. Any homework assignment or project that is submitted after its due date will be penalized with a ten percentage point deduction for each late day. No assignment will be accepted more than two days after the original due date. Exceptions will only be made in the event of significant events and upon conference with the student's parent/guardian. Technology problems are not considered "significant events" and will not justify an extension on the late days allowed. Any time an assignment is not submitted on time, the student must complete a "Failure to Submit Assignment" form.

Academic dishonesty (cheating, allowing another student to cheat from you, and plagiarism) is a serious and upsetting violation that will result in a zero for the assignment (even if it is a summative grade) and potentially a conduct referral. Plagiarism detection software will be used in addition to comparing student assignments among one another and the plethora of information available online. In an effort to avoid the appearance of impropriety, do not even allow other students to view your work. Instead, suggest they receive help or clarification from the teacher.

## **BEHAVIOR**

Behavior that interferes with the learning process will not be tolerated. This includes being out of your seat without permission, eating in class, horseplaying, unapproved use of an electronic device, disrespect, and disruptive behavior. The following intervention steps will be taken for **minor** infractions:

1. Student-Teacher Conversation
2. Parent Phone Call
3. Parent-Teacher-Student Conference
4. Referral

Additionally, all school and classroom rules are in effect at all times. Students and parents may refer to the Parent/Student Handbook and/or Student Code of Conduct for a complete description of infractions and consequences.

## **MATERIALS**

Students are expected to have the following for class:

- Notebook paper
- Blue or black ink pens (all other colors will not be accepted)
- #2 pencils
- 1-2 inch Binder
- 5 Divider Tabs
- Index Cards (3X5)

## **COMMUNICATING WITH INSTRUCTOR**

If you need to consult with either of the teachers, please call (281) 641-6425 during school hours or email [moloya@humbleisd.net](mailto:moloya@humbleisd.net) and/or [llongor@humbleisd.net](mailto:llongor@humbleisd.net). Our conference period is 7th period. Also, parents may sign up to receive notifications via Google Classroom about student assignments and grades. That information is forthcoming as students must sign up first. You can also access important information and resources regarding our class at our website: [www.loya.weebly.com](http://www.loya.weebly.com).

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**Mrs. Oloya & Mrs. Longoria**

**COURSE CONTRACT**

Please sign below and return indicating that you have read and understood the course overview, policies, planner, and expectations for Mrs. Oloya's and Mrs. Longoria's 2019-2020 English 2 and World History classes.

Parent/Guardian Name	Parent/Guardian Signature	Date
Student Name	Student Signature	Date

Please complete the following contact information for the parent/guardian of the student:

Daytime phone number	Evening Phone Number
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Parent/Guardian email address:  
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If you have any comments/concerns, please feel free to write a note here, and we will answer them as soon as possible:

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